

ANTHROPOLOGY 112

EXPLORING NON-WESTERN CULTURES

SPRING 2009

Dr. Susan Dobyms
E-mail: sdobyms@pima.edu
Telephone: 206-7784
Office: 0-1 #121

Mailing Address:
Pima Community College
East Campus
8181 E. Irvington
Tucson, Arizona 85709-4000

(Be sure to make a copy of anything you send through the mail)

Ant 112 (CRN 23018)
3 credit hours
E1- 105
T & R 1:10 – 2:25 p.m.
Office Hours:

M 11:30 – 12:30, 2:30 – 3
T 8:30 – 9:45
W 11:30 – 12:30, 2:30 – 3
R 8:30 – 9:45, 2:30 – 3

Other times by appointment
(Office hours may vary due to meetings or other contingencies)

Be sure to include **Ant 112** in the subject line of your e-mail messages to me.

ABOUT YOUR INSTRUCTOR

Education: Ph.D. and M.A. from the University of Arizona, and a B.A. from the University of Minnesota.

Teaching Experience: I joined Pima Community College as a full-time instructional faculty member in Fall 2002 after teaching in two-year or four-year institutions in Washington, Tennessee, and Arizona. Here at the East Campus, I teach both anthropology and sociology courses.

Research and Other Work Experience: I was an archaeologist for the Bernice P. Bishop Museum in Honolulu for two years, and I have excavated archaeological sites in Arizona and Minnesota as well. I worked in the “real world” as a researcher/evaluator for a local school district and private evaluation firms here in Tucson. I also worked for three years in the Bureau of Applied Research in Anthropology at the University of Arizona.

As your instructor, I will make every attempt to follow the procedures and schedules described below, but they may be changed in the event of extenuating circumstances. The study of anthropology/archaeology may include new and challenging ideas and information, and you may see indigenous people in their native environments. If you are concerned about any of these issues, please come and talk with me.

CATALOG COURSE DESCRIPTION

Anthropological survey of non-Western subsistence cultures. Includes development of the discipline of anthropology, research methods, non-Western subsistence cultures, central topics in cultural anthropology, and post-colonial and non-Western cultures in a global context. Also includes a writing emphasis.

PERFORMANCE OBJECTIVES

Upon completion of the course, the student will be able to do the following:

- ❖ Describe development of the discipline of anthropology
- ❖ Describe research methods of anthropology
- ❖ Discuss non-Western subsistence cultures, including traits, relevant geographic regions, and case studies
- ❖ Identify central topics in cultural anthropology

- ❖ Describe non-Western cultures in a global, post-colonial context
- ❖ Write 3000 words or more on course writing assignments

COURSE MATERIALS

There are two required textbooks for this course. **BE AWARE THAT THESE ARE COLLEGE-LEVEL TEXTS THAT REQUIRE YOU TO HAVE GOOD READING SKILLS.** They are available at the East Campus bookstore:

Scupin, Raymond

2008 ***Cultural Anthropology. A Global Perspective.*** 7th edition, Pearson Prentice-Hall: Upper Saddle River, N.J., ISBN 13: 973-0-13-230174-9 or ISBN 10: 0-13-230174-1

Holtzman, Jon D.

2008 ***Nuer Journeys, Nuer Lives,*** 2nd edition, Allyn & Bacon: Boston. ISBN 13: 978-0-205-54332-8 or ISBN 10:0-205-54332-4

I also may bring in contemporary news about non-Western cultures, indigenous peoples, and globalization or suggest recommended readings.

There are several important course handouts that address how to be a successful student, reading and study hints, and additional information and directions. Be sure that you keep these handouts because they will help you do well in this course. Some of the most important of these include: **“COURSE RULES FOR SOCIAL ETIQUETTE”** (which is part of the syllabus), **“How To Be A Successful Student”**, and **“Exam/Essay Evaluation Criteria.”** If you miss a class day, be sure to ask a fellow student if there were any handouts. It is YOUR responsibility to make sure that you have the handouts that you will need.

You may NOT record my lecture unless I give you permission to do so or unless it is part of a DSR accommodation. I will NOT provide copies of my notes or PowerPoint presentations to you. You will need to make arrangements with other students to get these notes if you are absent. However, if you have any questions about the content of a missed lecture, please be sure to see me during my posted office hours.

COURSE RESPONSIBILITIES

Your grade in this class will be based on 660 points distributed in the following way:

Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
Reaction Paper	60 points
<i>First Contact</i> Essay	60 points
Ethnography Research Project	150 points
Reflective Essay	30 points
Attendance	60 points

EXAMS There are three exams which are worth a total of 300 points. Exams are based on all material covered in the course: lecture, video, in-class activities, Scupin readings, etc. I will give you a study guide for each test. Each study guide will include potential long essay questions as well as space for you to record additional notes. The exams will consist of multiple choice questions and one long essay, and they could include matching or short answer questions as well. The rules for the use of these study guides are indicated at the beginning of each exam as indicated here:

You may use the course study guide as long as you:

- *Hand write notes (no typing, no photocopied text, no complete essay answers)
- *Do not alter document in any way (no tape, no glue, no whiteout)
- *Attach this study guide to your completed exam

If you violate any of these conditions, you will lose 30 points from your score.

IF YOU LEAVE THE ROOM FOR ANY REASON WHILE YOU ARE TAKING THE EXAM, YOU WILL NOT BE ABLE TO RETURN AND COMPLETE THE REST OF THE EXAM. YOUR EXAM SCORE WILL BE BASED ON THE ANSWERS YOU COMPLETED BEFORE YOU LEFT THE ROOM.

IF YOU USE ANY KIND OF ELECTRONIC DEVICE OR ANSWER A CELL PHONE DURING THE EXAM, YOUR EXAM WILL BE COLLECTED IMMEDIATELY. YOUR EXAM SCORE WILL BE BASED ON THE ANSWERS YOU COMPLETED BEFORE YOU USED SUCH A DEVICE/TOOK A CALL.

JUST A WORD OF WARNING: Do not wait until the study guide is distributed to do the reading. You will need to keep current on the reading in order to participate in various class learning activities. A recent article in the University of Minnesota alumni magazine indicates how you can be successful in this course:

“The A students, without exception, sat down right away when they got a new reading assignment and worked out how many pages they had to read every day in order to be finished with plenty of time to study for the test.” She [the researcher] also found that the A students don’t just memorize material, but try to get a larger picture by seeing how things relate to each other. The D students, on the other hand, tended to read the day before the test and memorize terms, believing that if they knew the terms and definitions, they’d understand the information.” (Pauline Oto, “Bookwork Study Habits and Success”, University of Minnesota *M*, Winter 2006). In other words, **PLAN, READ, THINK, and PREPARE.**

Exam 1 occurs on Thursday, February 12, and Exam 2 takes place on Tuesday, April 14, 2009. Exam 3, which will serve as the course final, is on Thursday, May 14, 2009.

EXAM 1	Thursday, February 12
EXAM 2	Tuesday, April 14
EXAM 3	Thursday, May 14

REACTION PAPER The Reaction Paper provides an opportunity for you to explore anthropological concepts of ethnocentrism and cultural relativism. Specifically, it asks you to examine anthropological issues in terms of your own life and culture in a short two page essay. This will give you practice with both critical thinking and multiculturalism. Specific details about the Reaction Paper will be distributed later in the course. **The Reaction Paper is due at class time on Thursday, February 5, 2009, and is worth 60 points.** Late papers will be accepted for only two course days after the original due date and will lose 20 points.

REACTION PAPER	Thursday, February 5
-----------------------	-----------------------------

FIRST CONTACT ESSAY This essay asks you to explore a culture contact situation that was documented on video in 1930s New Guinea. Almost every other first contact situation between Euroamericans and indigenous people occurred before photographs or video. Therefore, the only information we usually have is that provided by Euroamerican contact agents. The *First Contact* documentary provides three different perspectives on a culture contact situation: perspectives from still-living Australians, insights from still-living indigenous people and photographs and video materials. More details about this assignment will be provided later in the course. **The assignment is worth 60 points and is due at class time on Thursday, March 5, 2009.** Late assignments will be accepted for only two course days after the due date and will lose 20 points.

FIRST CONTACT ESSAY

Thursday, March 5

ETHNOGRAPHY RESEARCH PROJECT You will read an anthropological ethnography, *Nuer Journeys*, *Nuer Lives*, that describes the challenges faced by a group of refugee East African Nuer pastoralists as they adjust to their new life in the United States in the 1990s. This study details how globalization has affected small, non-Western cultures in profound ways.

The Ethnography Research Project consists of several questions that you will research and answer based on the ethnography and other designated materials. **It is due at class time on Thursday, April 23, 2009.** Late papers lose fifty (50) points and will be accepted for only two course days after the original due date. Papers turned in after class on the due date will be considered late. The Ethnography Research Project is worth 150 points.

We will do several things to help you be successful in this writing assignment. There will be an in class workshop for peer and instructor review of your draft answers. You should have finished your reading before this date and have answered as many of the questions as completely as possible in order to take maximum advantage of this opportunity. **The workshop will occur on Thursday, April 16, 2009.** Additionally, you will receive question breakdown guides and important handouts on “Exam/Essay Evaluation Criteria” and “How To Be A Successful Student.”

ETHNOGRAPHY RESEARCH PROJECT

Thursday, April 23

REFLECTIVE ESSAY At the end of the semester, you will complete a short two page reflective essay about how anthropology can help you in your intended career. More details will be provided at a later time. **The Reflective Essay is due at class time on Tuesday, May 5, 2009. LATE ESSAYS WILL NOT BE ACCEPTED AFTER CLASS TIME ON THAT DATE.** The Reflective Essay is worth 30 points.

REFLECTIVE ESSAY

Tuesday, May 5

ATTENDANCE Class attendance accounts for 60 course points and is absolutely essential for learning and success in this class. Beginning on Thursday, January 22 and concluding on Thursday, May 14, 2009, you can earn two (2) points for each day that you attend class for a possible of 60 points **You must arrive when class begins and stay for the entire class period in order to earn the daily points.** An attendance sheet will be passed around each day, and it will be the official record of who was present or absent on a particular day. You are responsible for making sure that you sign this sheet every day. If you are present on a given day but do not sign the attendance sheet, you will be counted as absent. If you have a legitimate emergency that will cause you to miss several days of class, please discuss the situation with me before or as it occurs. If you have perfect attendance (you are in class EVERY DAY), you will earn 10 bonus points. These points might be an important factor in deciding your final grade, especially if you are on the borderline between two letter grades.

CLASS PARTICIPATION ALSO IS IMPORTANT FOR YOUR SUCCESS AND ENJOYMENT OF THE CLASS. Good participation involves coming to class, being on time, being attentive, asking questions, offering answers, reading the textbooks, participating in class activities, respecting the person/property/rights of others, completing assignments in a timely and professional manner, and generally being engaged in classroom activities. Disruptive, rude, or annoying classroom behaviors are not appropriate in a college classroom.

Remember that you will receive an “i” intensive writing credit for this course, so all your course writing will be evaluated for ethnographic content, critical thinking, and writing abilities. Exams and analyses will be returned approximately a week to ten days after they are submitted. I will keep graded exams and papers after you review them in class. You are welcome to see them any time or to discuss them with me.

PLAGIARISM

Plagiarism is claiming someone else's work as your own. It can take many forms, including copying answers from a classmate, copying essay answers, or downloading a paper or essay from the Internet. Plagiarism will not be tolerated in this course. You will receive a "0" for a plagiarized assignment. If you have any questions about this, please come and see me.

DUE DATES AND MAKE-UP WORK

ALL CLASS WORK SHOULD BE COMPLETED ON TIME AND IS DUE AT CLASS TIME. IT IS CRITICALLY IMPORTANT THAT YOU RESPECT DUE DATES. If you miss either Exam 1 or Exam 2 **FOR ANY REASON (including your illness or a death in the family), you will be able to take one make-up test between Monday, April 27 and Wednesday, April 29, 2009.** The make-up exam will be much more difficult than the regular exams since it will be CUMULATIVE (i.e., it will draw questions covered during both Exams 1 and 2) and since you CANNOT bring any study guides to use during the exam. Only one make-up exam will be offered, so if you have missed both Exams 1 and 2, you will not be able to make up both exams. If you miss or are unable to attend the make-up exam, you will receive a "0" for the missed work.

NO make-up will be offered for Exam 3 except under the most of extreme of emergencies and at the discretion of the instructor.

All written assignments are due at class time on the due date. Late assignments will be accepted for only two course days after the initial due date for the Reaction Paper (20 point penalty), *First Contact* Essay (20 point penalty), and the Ethnography Research Project (50 point penalty). Assignments that are handed in after class time on the due date will be considered late and will lose the indicated number of points. Late assignments will be graded more rigorously than those completed on time. No late Reflective Essays will be accepted.

EXTRA CREDIT

Extra credit points can be earned through perfect attendance (10 points). No other extra credit is planned. I would rather that you devote your time and energies to the regular course work. However, extra credit MAY be available as the semester progresses. There is no guarantee of this, and you should not count on extra credit to compensate for other work. If extra credit opportunities are offered, there will be NO opportunity to make them up if you are absent on the day they are offered or miss the due date for extra credit submission.

GRADING SYSTEM

A standard point-based grading scale will be used:

A (90-100%)	=	Superior	=	594 - 660
B (80-89%)	=	Above Average	=	528 - 593
C (70-79%)	=	Average	=	462 - 527
D (60-69%)	=	Below Average	=	396 - 461
F (59% and below)	=	Failure	=	395 and below

*****ATTENTION*****

YOU are responsible for the grade you earn in the course. If you are on financial aid, need a certain grade to apply for other colleges or scholarships, or just want a "good grade" in the course, then IT IS YOUR RESPONSIBILITY TO EARN THAT GRADE. Come to class, do the reading, listen to lecture, participate in course activities, study for the exams, write complete and insightful assignments, and ask for help (from me, other students, the Tutoring Center, campus counselors), etc. You will need to do this throughout the semester. By the end of the semester, there are few options and little opportunity to improve your grade. You can keep track of your status in the course in the "HOW AM I DOING IN THIS COURSE?" section of the syllabus. I will be happy to try to help you be successful, but it is NOT my responsibility (as the instructor) to make sure that you earn the grade you need or want.

See the Pima Community College online catalog for a complete description of grade options. Two grade options require further explanation for this course:

(1) **The “W” grade**

The last day to withdraw yourself from this course with a “W” is Thursday, April 9, 2009. You should be sure to talk to an advisor in the ONE STOP CENTER to make sure that this will not affect your financial aid.

A student can withdraw himself/herself from a 16 week course with a “W” by Thursday, April 9, 2009. Instructors now are able to (but do not have to) award a “W” grade as a final grade. **In this course, you must make a written request for a final “W” grade no later than THURSDAY, MAY 7, 2009. THIS REQUEST MUST BE APPROVED BY YOUR INSTRUCTOR.** You must bring this request in person or e-mail the request to me. **If you take Exam 3, you will not be eligible for a final “W” grade.** Once again, I strongly suggest that you speak to an advisor in the ONE STOP CENTER to make sure that this will not affect your financial aid.

(2) **The “I” grade**

An “I” or incomplete grade must be requested in writing by the student AND must be approved by your instructor. No incompletes will be given if less than 2/3 of the coursework has been completed unless there are critical extenuating circumstances. Incompletes generally are appropriate for emergencies that take you away from class for an extended period of time or at critical points in the semester. If I agree to give you an incomplete, I will give you a form listing the work needed and a deadline for completion. When the work is finished, I will grade the work and send a Change of Grade form to the Admissions Office. If you (the student) do not finish the required work within one year, the “incomplete” will become an “F”.

Due to security issues, I will NOT give you your final grade over the telephone or through e-mail. Check your online transcript at the end of the semester to determine your course grade.

ADA COMPLIANCE

Pima County Community College District strives to comply with the provisions of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. To ensure that every student receives the fullest possible benefit from every learning experience, students with a disability are encouraged to share with their instructor what accommodations are needed AFTER meeting with the Coordinator of Disabled Students Resources (DSR).

COMMUNICATION/OFFICE HOURS

I CANNOT STRESS THIS ENOUGH: I encourage you to e-mail, telephone, or come talk with me if you have any questions or concerns about this class, anthropology, your success in college, etc. **We can almost always work out a solution to a concern BEFORE it becomes a problem. It is more difficult to fix something once a problem has occurred.**

I can be reached during my office hours, by telephone (206-7784), or by e-mail (sdobyns@pima.edu). E-mail works better than telephoning since I can reply to your message directly, and we can avoid “telephone tag”. Generally, I respond to e-mail throughout the day and return telephone calls at the end of the day. I will return your call or e-mail as soon as I can, but remember that I am on campus Monday – Thursday. I pick up e-mail messages on the weekends, but I will return telephone calls only Monday through Thursday.

E-mails: Please include the phrase **Ant 112** in the subject line of your e-mail. I give PRIORITY to those who include this information. This is important because your screen name often is not the name you use at Pima Community College. Just remember that e-mail communication is not absolutely confidential, so please do not include or ask for any highly sensitive information through e-mail. Please do NOT use my e-mail address in any commercial or personal/social group e-mail.

Telephone: If you leave a message, be sure to indicate your name, your class, your telephone number (please repeat it just before you hang up), and a brief description of your problem or question.

MY PIMA: Be sure to consult MY PIMA at least once a week for course reminders and information throughout the semester.

HOW AM I DOING IN THIS COURSE?

ASSIGNMENT	MY GRADE	POSSIBLE POINTS	PERCENTAGE
Exam 1		100	
Exam 2		100	
Exam 3		100	
Reaction Paper		60	
<i>First Contact</i> Essay		60	
Ethnography Research Project		150	
Reflective Essay		30	
Attendance		60	
TOTAL POINTS		660	
Bonus Attendance Points		(10 points possible)	
TOTAL COURSE POINTS			

To find your current standing in the academic work completed for the course, divide the total number of points you have earned so far by the total possible points that could have been earned. For example, if you earned 75 points on Exam 1, 50 points on the Reaction Paper, and 58 points on the *First Contact* Essay, you would have a total of 183 points out of a possible 220 points for a current course standing of 83% or a "B". You can keep track of your own attendance (Are you there every day? Have you missed several classes?).

COURSE RULES FOR SOCIAL ETIQUETTE

Culture = a set of rules or standards shared by members of a society, which when acted upon by the members, produces behavior that falls within a range the members consider proper and acceptable.

The following rules or standards will guide Anthropology 112 this semester. If everyone follows these standards, we will have a pleasant and productive learning environment. Violation of these standards is rude and disrespectful to both your instructor and your fellow classmates. There also may be penalties if these rules are not followed.

CLASSROOM SOCIAL ETIQUETTE STANDARDS

Attend class regularly.

Nothing substitutes for good attendance. Good attendance reflects the importance you assign to a class and the responsibility you take for your own success in the course. Not only do you earn daily attendance points, but you also could earn bonus points if you have perfect attendance. It also is important for getting course information, viewing videos, participating in class activities, updating study information, etc.

Arrive on time and stay for the entire class period.

You must arrive on time and stay for the entire class period in order to receive attendance credit for the day. Arriving late and leaving early are behaviors that should be avoided. If you must leave early (e.g., a doctor's appointment or you are feeling ill), please notify me BEFORE class. If you arrive late, take the closest seat to the door rather than walking across the entire classroom to sit in the seat you normally occupy. A recent study of University of Arizona faculty identified tardiness and leaving class early as two of the three most disruptive classroom behaviors.

Stay seated once you are in class.

Do NOT get up to throw out trash, get some fresh air, use the restroom, or wander around class. Obviously, if you are sick and need to leave the class immediately, you may do so.

Do NOT talk while the instructor or other students have the floor.

Side conversations, even those conducted in low whispers, carry across the classroom and can distract the rest of us. You are welcome to make contributions to the entire class, but please respect the rights of others to speak AND to be heard by others. A recent study of University of Arizona faculty identified chatting/whispering to others as the third of the most disruptive classroom behaviors.

Turn off (and do NOT use) electronic devices.

Cell phones, I-pods, and the like should all be inactivated as soon as you enter the classroom. The use of these devices is distracting to everyone else. If you have an **emergency** that requires you to leave your phone or pager on (e.g., you have a relative who is very sick), please talk with me before class. Put your phone on vibrate, then leave the room as quietly and unobtrusively as possible to take the call. Do NOT make this a habit! You may NOT record my lecture unless I give you permission to do so or it is part of your DSR accommodation.

Avoid "unpacking" and "packing up" behaviors.

When you enter the class, unpack whatever notebooks, books, pens and pencils, or assignments you will need for the class. Do NOT wait until you think I have said something important to get out these materials. Similarly, do NOT pack up your class materials until I indicate the course is over. I will have you out on time every day, so there is no need to pack up early.

Avoid personal grooming and inappropriate public displays of affection.

You should NOT be applying make-up or fixing your nails (I have seen both!) during class time. If you take this course with a significant other, please remember that this is a college and not your car or your home. Avoid hand-holding and more.

Do NOT bring pets, children, friends, significant others, or spouses to class.

You should be sure to make appropriate pet and child care arrangements rather than bringing either to class. While both pets and children are adorable, they also are very distracting in a classroom. Special exceptions can be made for adults after you talk with me beforehand, and we go through the proper channels for such permission. There are a variety of safety concerns that apply here.

Take notes and get involved.

These behaviors will help you get the most out of the class and will help you be successful in course assignments. I will NOT provide copies of my notes or PowerPoint presentations to you. You will need to make arrangements with other students to get these notes if you are absent. However, if you have any questions about the content of a missed lecture, please be sure to see me during my posted office hours. You also should avoid doing homework for another course during this class. **THINK and ENGAGE!**

Respect the opinions and views of others.

You do NOT have to agree with all of the ideas discussed in the course, but you are responsible for the material in any course work. You can disagree with an opinion without belittling or threatening the person who holds that idea.

Help your instructor if requested.

Sometimes I will ask your help to hand out or collect materials, turn lights on and off, etc. I would greatly appreciate your help and cooperation with these tasks.

Abide by all Pima Community College rules and requirements including the Code of Student Conduct and the Code of Academic Ethics. Failure to follow such rules and codes can have serious consequences. For example, you may be asked to leave this class/course, you may be reported to the Dean of Student Development, or, in very serious instances, you could be removed from campus.

EXAM SOCIAL ETIQUETTE STANDARDS

In addition to the basic rules of classroom social etiquette described above, you should also observe these standards when taking exams in class:

Be prepared for test taking.

You should arrive on time, unpack whatever materials you will need (e.g., study guide, pens and pencils), get or sharpen your pencils, clear your desk top except for allowed test materials, etc. as soon as you arrive in the classroom.

Turn off (and do NOT use) electronic devices.

Cell phones, I-pods, and the like MUST be inactivated as soon as you enter the classroom. If your cell phone rings during an exam, you MUST turn it off immediately without answering or returning a call. I reserve the right to deduct points from your exam if this happens. ***If you answer a call, your exam will be collected and your exam score will be based on what you have completed before the call. You will NOT be able to finish the rest of the exam or make it up at a later date.*** PLAN ACCORDINGLY!

Stay in your seat.

Make sure that you stay in your seat once the exam begins. ***If you leave the room for any reason while you are taking the exam, you will not be able to return and complete the rest of the exam. Your exam score will be based on the answers you completed before you left the room.*** PLAN ACCORDINGLY!

Listen carefully to the instructor for exam directions.

You should NOT be talking as I give last minute hints or instructions for the exam. Once the exam distribution BEGINS, you should NOT be talking at all.

Use study guides where appropriate (and if desired).

I strongly recommend that you use the course study guides, but you are not required to do so. You will receive study guides for the three exams several days before each testing situation. You may take notes on these

AND use them during the test as long as you follow course exam rules. This reminder appears at the top of each of your exams:

You may use the course study guide as long as you:

- *Hand write notes (no typing, no photocopied text, no complete essay answers)
- *Do not alter document in any way (no tape, no glue, no whiteout)
- *Attach this study guide to your completed exam

If you violate any of these conditions, you will lose 30 points from your score.

IF YOU LEAVE THE ROOM FOR ANY REASON WHILE YOU ARE TAKING THE EXAM, YOU WILL NOT BE ABLE TO RETURN AND COMPLETE THE REST OF THE EXAM. YOUR EXAM SCORE WILL BE BASED ON THE ANSWERS YOU COMPLETED BEFORE YOU LEFT THE ROOM.

IF YOU USE ANY KIND OF ELECTRONIC DEVICE OR ANSWER A CELL PHONE DURING THE EXAM, YOUR EXAM WILL BE COLLECTED IMMEDIATELY. YOUR EXAM SCORE WILL BE BASED ON THE ANSWERS YOU COMPLETED BEFORE YOU USED SUCH A DEVICE/TOOK A CALL.

Leave the classroom quietly and as unobtrusively as possible.

When you finish the exam, you should quietly pack up whatever materials you have. Bring the exam to the front of the room (or follow any alternative instructions) and leave quietly. If there is a line of students already turning in their exams, please wait a minute or so before you approach the front of the room. Do NOT start yelling and screaming just outside the classroom door. Remember that we often can hear you and that such behavior is distracting for those still completing the exam.

Abide by all Pima Community College rules and requirements including the Code of Student Conduct and the Code of Academic Ethics.

Once again, failure to follow such rules and codes can have serious consequences. For example, you may be asked to leave this class/course, you may be reported to the Dean of Student Development, or, in very serious instances, you could be removed from campus.

TENTATIVE COURSE CALENDAR

Complete the reading BEFORE coming to class
“Those who do not read have no advantage over those who can’t.” MARK TWAIN

JANUARY 2009

Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
19 Martin Luther King, Jr. Holiday	20 Course Introduction Community Building	21	22 Understanding Other Cultures Chapter 1 Chapter 6, pp. 126-129, 143-144	23	24-25
26	27 Understanding Other Cultures Chapter 3 Chapter 4, pp. 74-76	28	29 Understanding Other Cultures Chapter 5 EXCEPT pp. 98-101 Chapter 2, pp. 44-46 Chapter 16, pp. 412-417	30	31-1

FEBRUARY 2009

Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
2	3 Understanding Other Cultures Chapter 7 Chapter 4, pp. 77-84, 94-95	4	5 Understanding Other Cultures REACTION PAPER DUE	6	7-8
9	10 Understanding Other Cultures	11	12 EXAM 1 Begin reading <i>Nuer Journeys, Nuer Lives</i>	13	14-15
16	17 The Pre-Industrial World Exploring Non- Western Cultures Chapter 7 (Review) Continue reading <i>Nuer Journeys, Nuer Lives</i>	18	19 The Pre-Industrial World Exploring Non- Western Cultures Continue reading <i>Nuer Journeys, Nuer Lives</i>	20	21-22
23	24 The Pre-Industrial World Bands Chapter 8	25	26 RODEO DAY HOLIDAY	27 RODEO DAY HOLIDAY	28-1

MARCH 2009

Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
2	3 The Pre-Industrial World Bands Continue reading <i>Nuer Journeys</i> , <i>Nuer Lives</i>	4	5 The Pre-Industrial World Bands Chapter 13, pp. 326-329 Continue reading <i>Nuer Journeys</i> , <i>Nuer Lives</i> FIRST CONTACT ESSAY DUE	6	7-8
9	10 The Pre-Industrial World Tribes Chapter 9	11	12 The Pre-Industrial World Tribes Chapter 13, pp. 329-333 Continue reading <i>Nuer Journeys</i> , <i>Nuer Lives</i>	13	14-15
16 SPRING BREAK	17 SPRING BREAK	18 SPRING BREAK	19 SPRING BREAK	20 SPRING BREAK	21-22 SPRING BREAK
23	24 The Pre-Industrial World Tribes Continue reading <i>Nuer Journeys</i> , <i>Nuer Lives</i>	25	26 The Pre-Industrial World Chiefdoms Chapter 10	27	28-29
30	31 The Pre-Industrial World Chiefdoms Chapter 13, pp. 333-335, 338-339 Continue reading <i>Nuer Journeys</i> , <i>Nuer Lives</i>				

APRIL 2009

Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
		1	2 The Pre-Industrial World Chiefdoms Finish reading <i>Nuer Journeys, Nuer Lives</i>	3	4-5
6	7 The Pre-Industrial World Agricultural States Chapter 11	8	9 The Pre-Industrial World Agricultural States Last day for student to withdraw self from a 16 week course with a "W"	10	11-12
13	14 EXAM 2	15	16 ETHNOGRAPHY WORKSHOP	17	18-19
20	21 Globalization Chapter 12 Chapter 13, pp. 313-326, 341-345 Chapter 14, Africa-related only, & pp. 377-378	22	23 Globalization Chapter 15, Middle East-related only, & pp. 409-410 ETHNOGRAPHY RESEARCH PROJECT DUE	24	25-26
27 EARLIEST DAY TO TAKE MAKE-UP EXAM	28 Globalization Chapter 13, pp. 335-341 Chapter 16, pp. 437-438	29 LAST DAY TO TAKE MAKE-UP EXAM	30 Globalization Chapter 5, pp. 110-114 Chapter 17		

MAY 2009

Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
				1	2-3
4	Globalization REFLECTIVE ESSAY DUE	6	Globalization Last day for student to make written request for final "W" grade	8	9-10
11	Anthropology in Today's World Chapter 18	13	14"> EXAM 3	15	16-17

ANTHROPOLOGY 112
SPRING 2009 Course Agreement
CRN 23018 1:10 – 2:25 p.m.

By signing this agreement, I acknowledge that I have read and understand Dr. Doby's syllabus for the Anthropology 112 course for Spring 2009. I agree to abide by the conditions described in the syllabus as well as the Pima Community College Code of Student Conduct and Code of Academic Ethics.

Print Your Name

Sign Your Name

Telephone #

Your E-mail Address

Date