Lesson Plan Project:
Holocaust History 274 Pima Community College
Jan-Ruth Mills

Develop a lesson plan that integrates an activity to promote understanding of some element of the Holocaust into your curricular area. For grades K-6, content should focus on tolerance and provide age appropriate current examples such as bullying.

Suggested process:

Select a standard or learning objective from your content area. Please let me know your selection by October 7. Write a lesson that includes:

1. Write a one page reading at targeted grade level. For pre-school or new readers, illustrations or audio-visual presentations can be used.
2. Build a glossary of terms and a graphic organizer or pre-reading (or pre-listening) activity appropriate for facilitating comprehension.
3. Develop one or more activity that address the standard or learning objective and promote literacy in the content area.
4. Describe a learning assessment measure to use to check understanding and provide a rubric.
5. Write step by step instructions.
6. Organize all handouts and elements of the lesson before turning in on the last day of class.

Consider using the video clips of Tucson Holocaust survivors available at Tucsonsurvivor.org as part of your lesson plan.

Many of the journal assignments and in-class activities in Holocaust History 274 will use graphic organizers and visual as well as aural texts to facilitate learning. Please feel free at any time to question my methods or ask how they might be applied to your lesson or your classroom.

Grade breakdown for Lesson Plan

30%  A one page reading using at least three sources. Provide footnotes.
20%  A glossary and graphic organizer or pre-reading activity.
20%  An activity based on the reading
10%  Assessment
20%  Instructions
10%  A grading rubric for assessment