Pima County Community College
East Campus

History 160: Latin America before Independence
Syllabus and Grading Policy
Fall 2006 Traditional
(Traditional Lecture revised August 2, 2006)

Instructor: Charles H. Becker, Jr.  MLS
Course: HIS 160 (CRN 12630) Hours: 3
Email: charles.becker@pima.edu
Dates: August 23, 2006 – December 14, 2006
Phone: 520-206-7656 (office)
Location: Bldg E5 526
Office: East Campus Library R143
Class: Friday 8:30 – 11:30

General:

This syllabus may be revised during the semester due to changes in the grading policy (grade scale), variations in assignments, and natural law. Revised syllabi can be found at my website: http://ecc.pima.edu/~cbecker or on MyPima.

Required Text and materials:

Author Brown, Jonathan C.
Title Latin America : a social history of the colonial period
Pub info Belmont, CA : Thomson/Wadsworth, c2005
(ISBN: 0534642330)

Access to a computer is preferred but not required for this course.

Catalog Description (from online course catalog):

Latin America Before Independence: Survey of the history and people of Latin America from indigenous origins to independence. Includes theory and geography, indigenous Latin America, European background, colonial economy and society, and resistance and movements for independence in Latin America.

Recommendation: Placement on PCC assessment tests above REA 091 and into WRT 101.

Information: Course meets the AGEC Special Requirements of "I" (Intensive Writing), "G" (Global Awareness) and "C" (Cultural Diversity). Students will have writing assignments that require college level skills, and writing quality will be graded.

Course Objectives (from online course catalog):

1. Discuss the geography and peoples of Latin America within a historical and global context.
2. Analyze the major indigenous civilizations of Latin America, their contributions to world history, and fundamental importance to contemporary societies.
3. Describe the background, events, impact, and formations resulting from European invasions, conquests and colonialism, principally Spanish and Portuguese.
4. Discuss the complexities of race, ethnicity, and class in forming the people of Latin America and their socio-political relationships in the colonial period.
5. Examine the background to independence from indigenous struggles to Criollo nationalism.
Introduction to Method of Instruction:

I just don’t want you to tell me who and when, but how and why! The most important question in history is why (??). Remember to support all answers and papers with facts, dates, and information from the lecture, discussion, text, and readings. This is an introduction to Latin America not a political campaign. Do not be afraid to interpret historical events and happenings!

I must warn you that this course fulfills the **Global Awareness (G)**, **Intensive Writing and Critical Inquiry (I)**, and **Cultural Diversity**. The majority of the assignments will involve writing. There may be group work. Students will be pressed to analyze historical events and relate them to contemporary topics and interests. Students will have to speak in front of class.

We may discuss race, sex, politics, religion, and culture. Remember that although the topics can be quite divisive we are in this class together (we are a team) to obtain a better understanding of our past. If you do not think you can treat divisive and controversial subjects in a professional and positive manner feel free to drop the class. Likewise, most people find me to be quite humorous. If you have no humor, feel free to drop the course.

Course Websites:

[http://mypima.pima.edu/](http://mypima.pima.edu/), houses all assignments for the course.

[http://ecc.pima.edu/~cbecker/](http://ecc.pima.edu/~cbecker/), houses all assignments for the course. Some may be passworded.

Communications:

Students who email me outside of MyPima must **include** the class course number “**HIS 160**” in the subject line.

It is best to communicate with me via email ([cbecker@pima.edu](mailto:cbecker@pima.edu) if not using MyPima) I will answer all emails within 24 hours (except on weekends). It is best to send email on Thursday prior to the start of a weekend. You should keep any email communication. Much is lost in email.

I generally don’t answer emails or voicemails that ask “**did I miss anything in class today?**”

Grading Policy:

Your final grade is determined by the amount of points you have received on all assignments turned in. Each assignment has a point count. Your objective is to end the course with the highest number of points possible. The grade scale may be “curved” at the end of the semester.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 90%</td>
<td>1557</td>
</tr>
<tr>
<td>B 80%</td>
<td>1382</td>
</tr>
<tr>
<td>C 70%</td>
<td>1207</td>
</tr>
<tr>
<td>D 60%</td>
<td>1032</td>
</tr>
<tr>
<td>F below 60%</td>
<td><strong>not given</strong></td>
</tr>
</tbody>
</table>

*Incomplete grades are not given.*
Assignments:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Number</th>
<th>Points</th>
<th>Point Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>25</td>
<td>10</td>
<td>250</td>
</tr>
<tr>
<td>Class Discussion</td>
<td>10</td>
<td>25</td>
<td>250</td>
</tr>
<tr>
<td>Map Assignment</td>
<td>1</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td>Article Reviews</td>
<td>3</td>
<td>100</td>
<td>300</td>
</tr>
<tr>
<td>Multiple Choice Tests</td>
<td>4</td>
<td>very</td>
<td>300</td>
</tr>
<tr>
<td>Research Essays</td>
<td>3</td>
<td>150</td>
<td>450</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>1750</td>
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</tbody>
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Available Extra Credit: Students can do up to 100 points of extra credit.

Separate sheets may be provided which explain the various assignments and the research paper. **All written assignments must be typed. Remember to follow all directions provided.** In general, the assignments are as follows:

♦ **Attendance** is awarded for coming to class and remaining in class the entire period. There is no partial grade for each class attendance. A student must arrive to class before the start of the lecture and stay in class till the end of lecture (see attendance policy). A quiz may be used for attendance points.

♦ **Class Discussion** is awarded for answering questions when called upon, participating in class discussions, and being prepared for class activities. I keep a participation matrix. I may ask students to research a particular topic or read a particular passage for discussion.

♦ **Article Reviews** consist of reading and reviewing a historical (or history related) article. The article can come from any source but must be approved by the instructor. How the review is to be performed can be found at my website (MyPima). All assignments must be typed. Remember to follow all directions provided.

♦ **Map Assignment** consist of filling in pertinent names, locations, and information on a map. All map work must be legible and neat (pretend you are Leonardo da Vinci). I was told many years ago (by a not-so-bright student) that the map assignments were stupid since he just had to fill in maps like any kindergartener. Ever since then my map assignments are much more exciting (think of a map assignment on steroids and training in preparation for Map Assignment Olympics). No just filling in maps in my class!

♦ **Multiple Choice Tests**. The tests cover information in the textbook. You will have to read your textbook, and these tests are the reason why. Study questions for each test are located on my website (MyPima). The tests are not cumulative. The tests are multiple-choice and composed of approximately 40 questions worth 2 points each. The first three tests are in the testing center.

  o Test 1 covers chapters 1-3.
  o Test 2 covers chapters 4-7.
  o Test 3 covers chapters 8-12.
  o Test 4 covers chapters 13-15. Test 4 is in the classroom.
The East Campus Testing Center Staff requires that students display an approved Pima College Photo ID. Students should bring a #2 pencil. Students should allow 1 hour for each exam. There is a free day when you can take each of the tests without missing class. It is the student’s responsibility to confirm the Testing Center’s hours of operation. If there is a problem with your test then your first point of contact is me, your instructor.

Research Essays. There are three research essays each 3-4 pages in length. The first is on a historical personality. The second is on a specific historical event. The third is on a specific historical concept, social phenomenon, cultural phenomena, or philosophy. All require research and must include endnotes and such. There are days scheduled in the syllabus to allow for research. How the essay is to be done can be found at my website (MyPima).

Extra Credit Assignments are located on my instructor’s website. Only 100 points of extra credit can be turned in. Extra credit work does not “take the place” of regular assignments.

Complete directions for all assignments can be found on the course website http://ecc.pima.edu/~cbecker (MyPima).

Assignments handed in late will not be graded. Tests and assignments must be turned in the day they are due. Keep track of assignments. I wrote the syllabus but I do not read it throughout the semester. I am not your mother!

Student Responsibilities:

Student responsibilities include; 1) reading assigned materials before class, 2) turning in all written work on time, 3) completing all assignments and quizzes, and 4) participating in class discussions and questions that may come along during class. Every student starts with 100% of his/her grade. If you are ever concerned about your performance, then I encourage you to speak with me.

There is a strict campus policy that only enrolled students are allowed in the classroom. This also means you can’t leave children under 18 years of age in the cafeteria or hallways waiting for you to get out of class.

Attendance Policy:

Regular attendance is positively correlated with student success, and therefore will contribute significantly to your grade. If you prefer not to attend, transfer to a self-paced class. A self-paced class takes less effort to fail.

I will usually use a sign in sheet for attendance. College policy allows the instructor to drop students after three unexcused absences. However, students with excessive absences will not be dropped, even at my 45th day census. I will not drop students from the course for non-attendance unless asked, in writing, by the student. It is the responsibility of the student to drop the course. Drop refund date is September 5th. Withdrawal deadline for this course is November 6th.

Excused absences from class do not include: childcare issues, school activities, vacations, military assignments, work etc. Even if you have an excused absence from class you still missed the class. If you know you will miss a class turn in all necessary work prior to the class. All absences must be documented. Students cannot make up work completed during a class they did not attend.
Grades:

Grades cannot be provided over the telephone. Grades can only be provided over the internet if I have signed permission form the student. A student should ask for his/her grade in person. Likewise, graded papers can only be returned to the student whose name is on the assignment. Graded papers can only be returned by me or a representative of Pima Community College.

Academic Integrity/Scholastic Ethics:

Students are to conduct themselves by the PCC Student Code of Conduct. http://www.pima.edu/studentserv/studentrights/student-conduct/.

American with Disabilities Act:

Any student with special learning needs should contact DSR (Disabled Students Resources) on campus for assistance. If any student has any special needs, please see me as soon as possible to discuss meeting these needs.

Pima County Community College district strives to comply with the provisions of Title III of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Students with disabilities requiring special accommodations are strongly encouraged to notify the instructor at the beginning of the semester so that appropriate verification and identification of reasonable accommodation may be made in a timely manner. Accommodations cannot be made without verification of need.

The American with Disabilities Act and related information can be found at the following PCC address: http://www.pima.edu/library/online-distance/study-guides/ADAandDisabilities.shtml.

Assessment (Why is there so much Fr$#%@! writing)

In order to determine whether this course is meeting its above-stated objectives, a variety of assessment techniques are used (multiple choice, written, critical thinking). The purpose of these assessment instruments is to make sure you are meeting the learning objectives and also assists in improving this course. Because this course fulfills a general education requirement, you are assessed on your ability to communicate in writing, think critically and demonstrate global awareness.

Classroom Etiquette (Pet Peeves, No - No’s, and “Things that Piss me off!”)

If you arrive while class is in session please do so quietly.

Class starts promptly when I begin my lecture/discussion. At that time you shall be in your seat, ready to talk history or take notes on history.

Do not sit and hold conversations with other students during lecture and discussions. I have a few degrees and it is insulting to think that my opinions on the Roman Republic are less important than your drinking and dating habits.

If you use a laptop computer (or some other electronic device) to type notes during class then you must actually take notes. I may ask for them periodically. If you are caught playing games chatting, etc. then I will drop you from the class.
Do not let your cell phone ring in class. If you answer your cell phone in class I will wrench it from your grubby fingers and then answer it pretending to be someone unusual; boyfriend, girlfriend, pimp, pusher, etc. I will then drop you from the class. Cell phones will not ring (or play any tune whatsoever) in my class.

Never call and ask “did I miss anything in class today?” or “will you give me my assignments?” If you miss class you are responsible for finding out what you missed. All assignments are already posted.

When I, the instructor, am absent:

If I am absent, for any reason, from a class I will post the absence on MyPima and a post will be made on the classroom door. An assignment is on file at the East Campus Library. The completed assignment counts for attendance and discussion for the class.

Acknowledgement of Reading the Syllabus:

If you read and understand this syllabus email me using your MyPima email. If you have trouble getting into MyPima then please email/call me. If you have questions about the syllabus then email me with the question.

Disclaimers:

As the instructor for this course I only have limited control over our classroom environment. Problems with instructional technology, printing services, testing services, PCC services and departments are mostly beyond my control.

If you have problems you can always speak with me first. However, I will most likely refer you to a more capable and knowledgeable individual within the PCC system.

Remember that nothing is worth getting angry over. Keep a level head and a solution will come in due time. (I think this is a Chinese Proverb)
# Course Outline

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Class Dates</th>
<th>Important Information and Due dates</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>August 25th</td>
<td>Syllabus handed out… awesome!</td>
</tr>
<tr>
<td>Week 1</td>
<td>September 1st</td>
<td>Why Study Latin America? American and Latin American views on Latin America Why Geography and Demographics are important… I don’t care that Labor Day was the 4th drag your butt to class! Map Assignment 1</td>
</tr>
<tr>
<td>Week 2</td>
<td>September 8th</td>
<td>Indigenous Latin America</td>
</tr>
<tr>
<td>Week 3</td>
<td>September 15th</td>
<td>Indigenous Latin America Article Review 1 Test 1 covering chapters 1-3 in Testing Center</td>
</tr>
<tr>
<td>Week 4</td>
<td>September 22nd</td>
<td>Indigenous Latin America Research Essay 1</td>
</tr>
<tr>
<td>Week 5</td>
<td>September 29th</td>
<td>Why European Conquest? European Background The Encounter and Conquest</td>
</tr>
<tr>
<td>Week 6</td>
<td>October 6th</td>
<td>The Encounter and Conquest Colonial Economy and Society Article Review 2</td>
</tr>
<tr>
<td>Week 7</td>
<td>October 13th</td>
<td>Colonial Economy and Society Test 2 covering chapters 4-7 in Testing Center</td>
</tr>
<tr>
<td>Week 8</td>
<td>October 20th</td>
<td>Colonial Economy and Society Research Essay 2</td>
</tr>
<tr>
<td>Week 9</td>
<td>October 27th</td>
<td>Colonial Economy and Society</td>
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<tr>
<td>Week 10</td>
<td>November 3rd</td>
<td>Colonial Economy and Society Article Review 3</td>
</tr>
<tr>
<td>Week 11</td>
<td>November 10th</td>
<td>Veteran’s Day Holiday</td>
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<tr>
<td>Week 12</td>
<td>November 17th</td>
<td>Colonial America in Revolution Test 3 covering chapters 8-12 in Testing Center</td>
</tr>
<tr>
<td>Week 13</td>
<td>November 24th</td>
<td>It’s Thanksgiving and you are eating Turkey, or a Vegan substitute</td>
</tr>
<tr>
<td>Week 14</td>
<td>December 1st</td>
<td>Colonial America in Revolution Research Essay 3 All Extra Credit turned in!</td>
</tr>
<tr>
<td>Week 15</td>
<td>December 8th</td>
<td>If you were nice we may have a review Final Exam chapters 11 – 13 in classroom</td>
</tr>
<tr>
<td>Week 16</td>
<td>December 14th</td>
<td>Traditional Semester Ends… awesome!</td>
</tr>
</tbody>
</table>