SPANISH 202 COURSE SYLLABUS Fall 2009

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OBJECTIVES
Spanish 202 is the fourth semester course offered at Pima College. It is designed to develop the student’s oral fluency in Spanish while at the same time providing an intensive grammar review, practice in writing Spanish formally, and an introduction to reading literature (short stories). All four skills are given equal weight: speaking, reading, writing, and listening comprehension. Classes are conducted in Spanish. In addition to the material presented in the texts, situational and group activities will help students learn to communicate with Spanish speakers in a number of every day situations.

Course emphasis will be on communicative skills: listening comprehension, speaking, reading, and writing. The course objective is to enable students to communicate orally and in writing (in past, present, and future) their experiences in every day practical situations and to express hopes, wishes, desires, and hypothetical situations. Grammar and vocabulary are taught to provide the tools to meet this objective. Students are responsible for learning and being able to use the vocabulary and grammatical elements presented in class. Aspects of the history, culture, and geography of Hispanic countries are an integral part of the course content.

REQUIREMENTS
Because the mastery of a foreign language requires oral practice, classroom participation is an essential element of this course and comprises the speaking component of the curriculum. Students are expected to attend every class and to actively participate while present. If, for any reason, a student cannot attend a given class, he/she should notify the instructor at least a day in advance that he will be absent. Four absences constitute two weeks of missed work in a semester course, and a student will be asked to drop for lack of participation if he has accumulated more than three absences. Homework assignments, tests, and quizzes must be written in ink (or typed), completed thoroughly, and handed in on time. It is not the practice of this instructor to give “make up” exams. If a student misses a quiz or an exam he should speak to the instructor about how missing that exam will affect his/her grade.
POLICIES

Attendance:  Students are graded on participation, not on attendance. A grade of “0” will be awarded for lack of participation each day a student is absent. However, each student may be absent once during the semester without its affecting his/her grade.

Homework:  Homework must be turned in the day it is due. It is the responsibility of the student to see that a given assignment is turned in should he be absent from class. Each student may miss one assignment during the semester without its affecting his grade.

Tardiness:  It is expected that students be in class on time. The daily participation grade will be lowered one full letter grade each time a student is late.

Tests:  Tests must be taken the day they are scheduled. There are no make up exams in this course. However, students have the option of dropping one test grade provided that they take all tests given during the semester.

EVALUATION

The course grade will be determined by the following criteria:

Speaking (classroom participation): 25%
Composition: 25%
Tests and quizzes: 25%
Final Exam: 25%

The grading scale is as follows:

90 - 100  A
80 - 89   B
70 - 79   C
60 - 69   D
50 - 59   F
It is not the practice of this instructor to award grades of Incomplete (I). This grade is given only under extraordinary circumstances and must be requested by the student at least four weeks before the final exam and approved by the instructor at his discretion.

Much of the material discussed in class is not contained in the textbooks. Students are responsible for any material covered while they were absent from class. All assignments are mandatory, not optional. **No homework will be accepted after the assignment has been discussed in class.**

Remember that one college class hour will require approximately two hours of preparation time (homework) before the next class period. (A four-hour-a-week course will require about eight hours preparation a week). If you are taking twelve credit hours this semester and are working, be aware that around 15 - 20 hours of study time should be allotted each week as regularly as your class and work time. If this appears impossible now, cut back on class hours. It is better to succeed in a few courses each semester than to do poorly in several.

**Dropping the course:**
It is the student's responsibility to **drop the course**. If you should decide to drop this course you must personally go to the registrar and do it by November 12. If your name appears on the final class roster and you have not officially dropped, you will be awarded the grade that you have earned based on the work you completed averaged with all work assigned during the semester, including tests taken and those missed. Disappearing from class without officially dropping will normally result in an "F" grade.

**Ethical Conduct:**
All cell phones, beepers and electronic devices must me turned off prior to entering the classroom. If you must make a call, please do so during the break. If you are expecting an emergency call notify the instructor before class starts, sit in the back of the classroom, set your phone to vibrate and step out of the classroom to take the call. If you are text messaging in this class you will be asked to leave the classroom and to drop the course.

Students will act at all times in accordance with the PCC Student Code of Conduct. Cheating, plagiarism and other forms of academic dishonesty will lead to a grade of “F” for the semester and possible other penalties as prescribed in the Code of Conduct.

**Student Complaints:**
If for any reason a student experiences difficulty with the class, the subject matter, another student or the instructor, the student should first arrange to meet with the instructor in an attempt to resolve the problem.
PROGRAMA (SPA 2O2)

27 de agosto - Introducción al Curso - Presentaciones
  - Capítulo 7 - La diversidad humana
  Repaso de los tiempos del indicativo, presente, pretérito y imperfecto

1 - 3 de septiembre - Capítulo 7
  - Repaso del presente de subjuntivo
  - El subjuntivo en cláusulas sustantivas, adjetivas y adverbiales, páginas: 102, 166 y 200
  - Verbos que llevan preposición, 260-261

el 7 de septiembre - el Día del obrero (Labor Day)

8-10 de sept.
  - Capítulo 7
  - *por y para*
  - *Hacer y desde* en expresiones de tiempo
  - Comparaciones de desigualdad y de igualdad
  - *Álbum: Leyenda*
  
  el 10 de septiembre Examen 1

15 - 17 de sept.
  - Capítulo 8 - Las artes culinarias
  - El imperfecto [pasado] de subjuntivo, pág. 282
  - El condicional y el condicional perfecto, pág. 291

22-24 de sept.
  - Capítulo 8
  - El subjuntivo en cláusulas condicionales
  - El indicativo versus el subjuntivo con "si"
  - *Álbum: Las medias rojas*
  
  el 24 de septiembre: Examen 2

29 de sept. - 1 de octubre - Capítulo 9 - La sociedad en crisis
  - El pluscuamperfecto de subjuntivo, pág. 314
  - Usos de "se"
  - Expresiones indefinidas y negativas

6 - 8 de octubre - Capítulo 9
  - Los tatuajes y las pandillas
  - El alcohol y el organismo
  - *Álbum: La conciencia*
  
  el 8 de octubre: Examen 3
13-15 de octubre - Capítulo 10 - El empleo y la economía
- Locuciones indirectas, páginas 346-347
- Pronombres relativos
- Cuestiones internacionales de economía

20 - 22 de octubre
- Capítulo 10
- Buscar trabajo
- Álbum: Casa tomada

El 22 de octubre: Examen 4

27 - 29 de oct.
- Capítulo 11 El tiempo libre
- Secuencia de tiempos con el subjuntivo, página 379
- Usos de los artículos definidos e indefinidos, pág.392

3 - 5 de noviembre
- Capítulo 11
- Usos del gerundio y el infinitivo, páginas 396 -398
- Álbum: No oyes ladrar los perros

10 - 12 de noviembre - Capítulo 12 El siglo XX1
- El dativo ético y la voz pasiva
- Conversación (estudiantes)

el 11 de noviembre
- el Día de los veteranos

17 - 19 de noviembre
- Diminutivos y aumentativos
- Conversación

23 de noviembre
- Más práctica con el subjuntivo
- Conversación

26 - 29 de noviembre
- el día de acción de gracias

1 - 10 de diciembre
- Álbum Continuidad de los parques
- Atando cabos
- Repaso para el Examen Final

EXAMEN FINAL – el 17 de diciembre
I have read and I understand the syllabus for the above referenced course. I agree to abide by the policies and procedures stipulated therein regarding:

- Homework
- Attendance
- Ethical Conduct
- Student Complaints

Name: (print) ____________________________________________________________

Signature: __________________________________________________________________

Date: ______________