SPANISH 201 V.      COURSE SYLLABUS      Fall 2009

Al L. Cooper, Ph.D.        Credit Hours 4
Phone: Office: 206-7883  Office - 01 133

Office hours: M., T, W., Th.:10:00 - 11:00 a.m.
M & W.: 4:30 - 5:30 p.m.


OBJECTIVES
Spanish 201 is the third semester course offered at Pima College. It is designed to
develop the student’s oral fluency in Spanish while at the same time providing an intensive
grammar review, practice in writing Spanish formally, and an introduction to reading literature
(short stories). All four skills are given equal weight: speaking, reading, writing, and listening comprehension. Classes are conducted in Spanish. In addition to
the material presented in the texts, situational and group activities will help students learn to
communicate with Spanish speakers in a number of every day situations.

Course emphasis will be on communicative skills: listening comprehension, speaking, reading, and writing. The course objective is to enable students to communicate orally
and in writing (in past, present, and future) their experiences in every day practical
situations and to express hopes, wishes, desires, and hypothetical situations. Grammar and
vocabulary are taught to provide the tools to meet this objective. Students are responsible for
learning and being able to use the vocabulary and grammatical elements presented in class.
Aspects of the history, culture, and geography of Hispanic countries are an integral part of the
course content.

REQUIREMENTS

Because the mastery of a foreign language requires oral practice, classroom
participation is an essential element of this course and comprises the speaking
component of the curriculum. Students are expected to attend every class and to actively
participate while present. If, for any reason, a student cannot attend a given class, he should
notify the instructor at least a day in advance that he will be absent. Two absences
constitute two weeks of missed work in a semester course, and a student will be asked to drop
for lack of participation if he has accumulated more than two absences. Homework assignments,
tests, and quizzes must be written in ink (or typed), completed thoroughly, and handed in on
time. It is not the practice of this instructor to give “make up” exams. If a student misses a quiz
or an exam he should speak to the instructor about how missing that exam will affect his grade.
POLICIES

Attendance: Students are graded on participation, not on attendance. A grade of “0” will be awarded for lack of participation each day a student is absent. However, each student may be absent once during the semester without its affecting his grade.

Homework: Homework must be turned in the day it is due. It is the responsibility of the student to see that a given assignment is turned in should he be absent from class. Each student may miss one assignment during the semester without its affecting his grade.

Tardiness: It is expected that students be in class on time. The daily participation grade will be lowered one full letter grade each time a student is late.

Tests: Tests must be taken the day they are scheduled. There are no make up exams in this course. However, students have the option of dropping one test grade provided that they take all tests given during the semester.

EVALUATION

The course grade will be determined by the following criteria:

Speaking & Listening (classroom participation) 25%
Composition: 25%
Tests and quizzes: 25%
Final Exam: 25%

The grading scale is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>90 - 100</td>
<td>A</td>
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<tr>
<td>80 - 89</td>
<td>B</td>
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<td>70 - 79</td>
<td>C</td>
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<tr>
<td>60 - 69</td>
<td>D</td>
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<tr>
<td>0 - 59</td>
<td>F</td>
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</tbody>
</table>
It is not the practice of this instructor to award grades of Incomplete (I) or Special withdrawal (W). These grades are given only under extraordinary circumstances and must be requested by the student at least four weeks before the final exam and approved by the instructor at his discretion.

Much of the material discussed in class is not contained in the textbooks. Students are responsible for any material covered while they were absent from class. All assignments are mandatory, not optional. **No homework will be accepted after the assignment has been grades or discussed in class.**

Remember that one college class hour will require approximately two hours of preparation time (homework) before the next class period. (A four-hour-a-week course will require about eight hours of preparation each week). If you are taking twelve credit hours this semester and are working, be aware that around 15 - 20 hours of study time should be allotted each week as regularly as your class and work time. If this appears impossible now, cut back on class hours. It is better succeed in a few courses each semester than to do poorly in several.

**Dropping the course:**

It is the student's responsibility to drop the course. If you should decide to drop this course you must personally go to the registrar and do it by **November 12**. If your name appears on the final class roster and you have not officially dropped, you will be awarded the grade that you have earned based on the work you completed, averaged with all work assigned during the semester, including tests taken and those missed. Disappearing from class without officially dropping will usually result in an "F" grade.

**Ethical Conduct:**

Students will act at all times in accordance with the PCC Student Code of Conduct. Cheating, plagiarism and other forms of academic dishonesty will lead to a grade of “F” for the semester and possibly other penalties as prescribed in the Code of Conduct.

**All cell phones, pagers, and electronic devices must be turned off before entering the class.**

**Student Complaints:**

If for any reason a student experiences difficulty with the class, the subject matter, another student or the instructor, the student should arrange to meet with the instructor in an attempt to resolve the problem.

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**PROGRAMA (SPA 201)**
28 de agosto
- Introducción al Curso -Presentaciones
  **Capítulo 11 La tecnología**, páginas 368-370
  - Repaso de los tiempos del indicativo, el presente, el pretérito y el imperfecto de indicativo: formas y usos
  - El tecno-hombre, el teléfono celular y los cibercafés,
    Páginas 372 - 377

4 de septiembre
  Capítulo 11
  - Mandatos familiares (tú), página 378
  - *por y para*, página 382
  - Reflexivos recíprocos, página 386
  **Argentina**, páginas 400-401

11 de septiembre
  Capítulo 11
  Adjetivos y pronombres posesivos tónicos, página 388
  - Álbum: "*Sala de espera*"

  el 11 de septiembre  **Examen 1**

18 de septiembre
  **Capítulo 12 La vivienda**
  - La casa, los quehaceres y la mesa, páginas 404-406
  - Mandatos formales (usted/ustedes), páginas 418-421
  - Los pronombres relativos, páginas 414-415
  **Panamá**, páginas 438-439

25 de septiembre
  Capítulo 12
  - El presente de subjuntivo, formación: páginas 422-424
  - El subjuntivo en cláusulas sustantivas con verbos de influencia y de voluntad, páginas 426-428

2 de octubre
  - El subjuntivo en cláusulas sustantivas - práctica
  - Álbum: "*Una carta a Dios*"

  el 2 de octubre  **Examen 2**

9 de octubre
  **Capítulo 13 La naturaleza**
  - El medio ambiente, el reciclaje y la conservación
  - El subjuntivo con verbos de duda, emoción y negación,
    - páginas 452-454

16 de octubre
  - Capítulo 13
  - El tiempo futuro, páginas 550-552 [capítulo 16]
  - El subjuntivo en cláusulas adverbiales, páginas 461-462
  **Colombia**, páginas 472-473
23 de octubre Capítulo 13
-El subjuntivo en cláusulas adverbiales práctica
--Álbum: "El tiempo borra"

el 23 de octubre Examen 3

30 de octubre Capítulo 14 En la ciudad
- Los mandados/las diligencias, el banco y el correo,
  páginas 476-478
- El subjuntivo en cláusulas adjetivas (páginas 486-488)

6 de noviembre - Capítulo 14
- Repaso del subjuntivo: (cláusulas adjetivas)
- Mandatos de nosotros, páginas 490-491
- Venezuela, páginas 504-505

13 de noviembre Capítulo 14
- El participio pasado como adjetivo, página 522-523
  Álbum: "Cajas de cartón"

El 13 de noviembre Examen 4

20 de noviembre Capítulo 15 El bienestar
-La salud, el ejercicio y la nutrición, 508-510
- Los tiempos perfectos con haber
  Bolivia, páginas 536-537

27 a 29 de noviembre Vacaciones de Día de acción de gracias

4 de diciembre Capítulo 15
- El presente perfecto de subjuntivo, formas y usos
  Álbum "Un día de éstos"

11 de diciembre Repaso para el examen final

18 de diciembre Examen Final
I have read and I understand the syllabus for the above referenced course. I agree to abide by the policies and procedures stipulated therein regarding:

- Homework
- Attendance
- Ethical Conduct
- Student Complaints

Signature:

______________________________________________________________

Date: __________________